

A PASS EDUCATIONAL GROUP, LLC DESIGN DOCUMENT

Course ID: PSY.XXXX

Delivery Method: Physical Classroom

Course Title: Sociocultural Diversity

Session Delivery Time: 90 minutes

Educational Level: College/Graduate Level

Number of Sessions: 6

■ National Standards for Psychology Curricula

American Psychological Association Standard Areas: Sociocultural Domain

- Content Standard 1: Social Interactions (SI)
- Content Standard 2: Sociocultural Diversity (SD)

■ Content Objectives

Upon completion of this course, the student has demonstrable comprehension of:

- Social and cultural diversity
- Social cognition
- Social relationships
- Social influence

■ Student Engagement Activities

At the conclusion of the content lessons, students will engage in role play activities related to sociocultural diversity. A final examination will take place during the last session of the course.

TOPIC/TIME

■ **INTRODUCTION:** 10 minutes

CONTENT FLOW / PERFORMANCE OBJECTIVES

Facilitation:

- Instructor introduces him/herself and asks students for their names and a brief introduction. Instructor also reviews class expectations.
- Share the content objectives with the students. Each of these topics will have a learning section corresponding to the topic

ACTIVITIES

All students introduce themselves.

TOPIC/TIME

- **TOPIC 1:** Culture and diversity
- Lecture/Discussion: 45 minutes
 - Group Discussion: 15 minutes
 - Role Plays: 30 minutes

CONTENT FLOW /PERFORMANCE OBJECTIVES

Facilitation:

- Instructor uses the PowerPoint/film/guest speaker/lecture to:
 - Identify how cultures change over time and vary within nations and internationally (SD:1.2)
 - Carl Jung
 - Marxism
 - Max Weber
 - Discuss the relationship between culture and conceptions of self and identity (SD:1.3)
 - Psychoanalysis
 - Defense mechanisms
 - Albert Bandura
 - Social media

Scenario suggestions: marriage roles in different cultures; gender roles in corporate America; diverse office potluck reactions

ACTIVITIES/PRACTICE

Group Discussion/Activity: Students are grouped and choose a scenario to role play to deepen understanding of content.

TOPIC/TIME

- **TOPIC 2:** Discrimination
 - Lecture/Discussion: 45 minutes
 - Group Discussion: 15 minutes
 - Role Plays: 30 minutes

CONTENT FLOW /PERFORMANCE OBJECTIVES

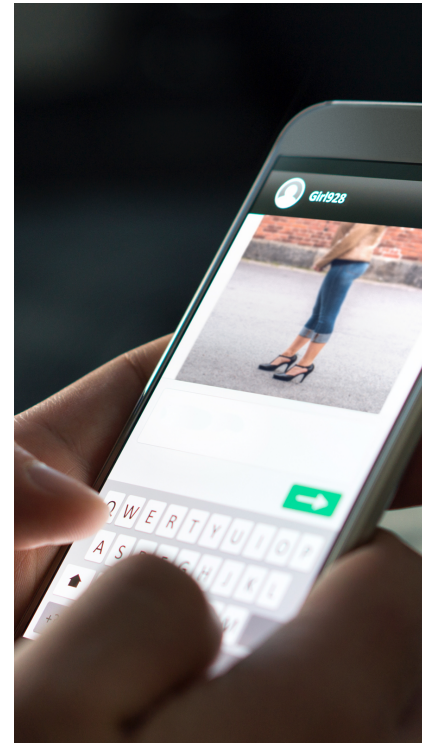
Facilitation:

- Instructor uses the PowerPoint/film/guest speaker/lecture to:
 - Discuss psychological research examining race and ethnicity (SD:1.4)
 - Reciprocal determinism
 - Multiculturalism
 - Discuss how privilege and social power structures relate to stereotypes, prejudice, and discrimination (SD:1.6)
 - Motivation
 - B.F. Skinner
 - Eysenck's Three Factors

Scenario suggestions: social media conversations on mass shootings; sororities/fraternities; advantages of wealth

ACTIVITIES/PRACTICE

Group Discussion/Activity: Students are grouped and choose a scenario to role play to deepen understanding of content.



TOPIC/TIME

- **TOPIC 3:** Social Behavior
 - Lecture/Discussion: 45 minutes
 - Group Discussion: 15 minutes
 - Role Plays: 30 minutes

CONTENT FLOW /PERFORMANCE OBJECTIVES

Facilitation:

- Instructor uses the PowerPoint/film/guest speaker/lecture to:
 - Describe the effects of others' presence on individuals' behavior (SI:2.2)
 - Personality
 - Humanistic approach
 - Cognitive Social Learning approach
 - Discuss how an individual influences group behavior (SI:2.4)
 - Behaviorism
 - Conditioning and Learning
 - Groupthink

Scenario suggestions: domestic violence; bullying; sororities/fraternities

ACTIVITIES/PRACTICE

Group Discussion/Activity: Students are grouped and choose a scenario to role play to deepen understanding of content.

TOPIC/TIME

■ TOPIC 4: Attitudes

- Lecture/Discussion: 45 minutes
- Group Discussion: 15 minutes
- Role Plays: 30 minutes

CONTENT FLOW /PERFORMANCE OBJECTIVES

Facilitation:

- Instructor uses the PowerPoint/film/guest speaker/lecture to:
 - Describe the relationship between attitudes (both implicit and explicit) and behavior (SI:1.2)
 - Gestalt principles
 - Subliminal messages
 - Gender roles
 - Identify persuasive methods used to change attitudes (SI:1.3)
 - Introduction to perception and sensation
 - Understanding the sensation of processing
 - Measuring the senses
 - Perception processing of selection, organization, and interpretation

Scenario suggestions: the social media effect; cronyism/nepotism; community involvement

ACTIVITIES/PRACTICE

Group Discussion/Activity: Students are grouped and choose a scenario to role play to deepen understanding of content.

TOPIC/TIME

■ TOPIC 5: Culture and diversity

- Lecture/Discussion: 45 minutes
- Group Discussion: 15 minutes
- Role Plays: 30 minutes

CONTENT FLOW /PERFORMANCE OBJECTIVES

Facilitation:

- Instructor uses the PowerPoint/film/guest speaker/lecture to:
 - Describe determinants of prosocial behavior (SI:3.2)
 - Personality
 - Empathy
 - Durkheim
 - Discuss influences upon aggression and conflict (SI:3.3)
 - Id, Ego, Superego
 - Instrumental and Expressive behaviors
 - Conflict resolution

Scenario suggestions: BLM/WLM; prison behavior; bullying

ACTIVITIES/PRACTICE

Group Discussion/Activity: Students are grouped and choose a scenario to role play to deepen understanding of content.

TOPIC/TIME

■ OVERVIEW: 30 minutes

■ ASSESSMENT: 60 minutes

CONTENT FLOW / PERFORMANCE OBJECTIVES

Facilitation:

- Spend 30 minutes reviewing/- discussing course concepts and answering questions
- Administer final examination with a 60-minute clock

ACTIVITIES/ASSESSMENT

- Group discussion
- Final examination